



Minnesota Online High School


*A new kind of high school for
a new kind of student!*

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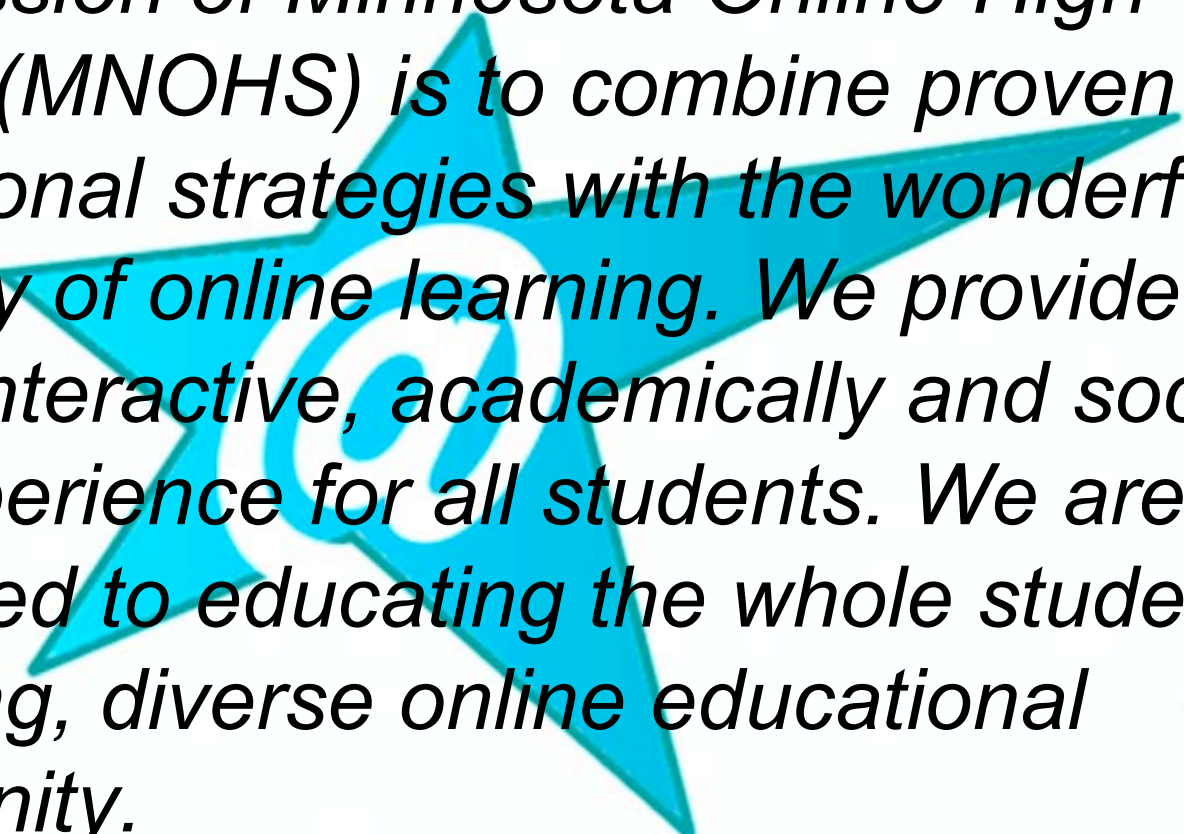
www.mnohs.org

- A public charter school serving Minnesota students in grades 9-12
- MDE-certified Online Learning Provider
- MNOHS diploma students meet all MN graduation requirements and earn a Minnesota high school diploma
- All classes meet or exceed state standards and are taught by Highly Qualified Minnesota licensed teachers
- Best practices in teaching and counseling
- Personalized and interactive learning





The mission of Minnesota Online High School (MNOHS) is to combine proven educational strategies with the wonderful flexibility of online learning. We provide a highly interactive, academically and socially rich experience for all students. We are dedicated to educating the whole student in a thriving, diverse online educational community.



Why do students choose online learning?

Many reasons are related to attendance and learning needs:

- ❑ Chronic physical or mental health issues (anxiety, sleep disorders, headaches, chemical dependency, eating disorders, etc.)
- ❑ Course scheduling conflicts
- ❑ Pregnancy or parenting responsibilities
- ❑ Bullying or issues of safety
- ❑ 19-20 year old seniors returning to school
- ❑ Credit recovery (dual-enrollment)
- ❑ Avoiding negative social and peer pressures
- ❑ Elite athletes or performing artists




Why do students choose online learning?

Other reasons are related to the unique advantages of online learning:

- Rigorous, personalized, and interactive courses
- Increased options for students in districts with limited resources (e.g., Music Theory, Spanish)
- Preparation for online learning in college
- Interest in using technology



Common Myths about Online Learning

 Online courses are academically compromised.

 Online learning is socially isolating.

 Online students are educationally limited.





MNOHS Learning Community:

- **Rigorous, engaging, and innovative courses get students excited about their own learning process.**

“For the first time in a couple years I have been excited about getting my assignments done and I feel like I actually can take something away with me from what I have learned so far at MNOHS.”



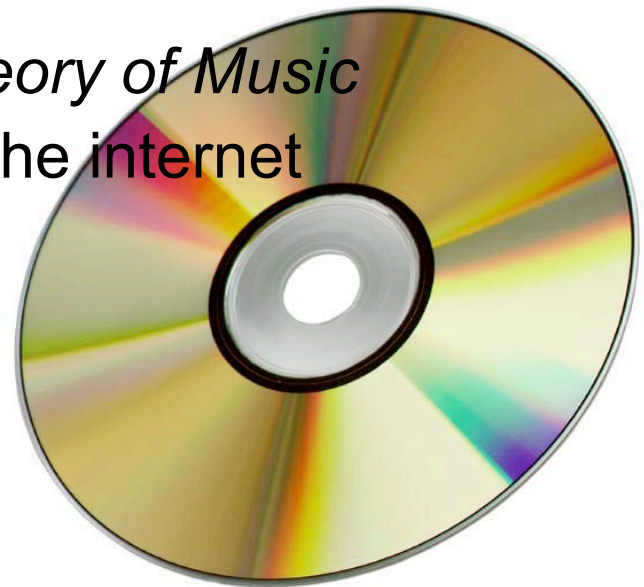
MNOHS Learning Community:

- **Teachers have a wide range of options for including the most current and engaging content and research into their courses**

“It offers classes that I couldn't take at school and allows for more independent learning. I am able to do my work on my time and I learn so much that I am going to need to know in the real world.”

Multi-media Content Delivery:

- Teacher developed guides and “lectures” in written form or delivered as podcasts, or PowerPoints.
- Electronic textbooks.
- Internet based and/or sever-hosted software, such as *Get A Clue* vocabulary development program, and *Geometer's Sketchpad* for math.
- Software CDs, such as Alfred's *Theory of Music*
- Academic and news resources on the internet
- Novels and other print materials
- Streaming video





MNOHS Learning Community:

- **Our learning management system promotes a highly interactive learning environment.**

"I thought I would sit quietly at the computer, send in lessons to faceless teachers and remain just a name on an assignment list somewhere. I was so wrong. I found myself communicating with many caring staff members that demonstrated a sincere interest and desire to help me succeed. Soon, I felt like I wanted to reach out to other students and be part of the community."

Asynchronous Connectivity

Tools include:



- Interactive assignment form that allows students to attach work as Word documents, PDFs, PowerPoints, or JPEGs, or dynamic Sketchpad documents or musical scores – receiving individualized teacher feedback and grading within 24-48 hours.
- Threaded discussion for small and large group discussion, and for student/teacher interactive reading or lab journals.
- Exam and worksheet activities (including short essay, matching, multiple choice, fill in the blank, and true/false) provide immediate auto-graded feedback.
- Speech and video streaming capability

Synchronous or Real Time Connectivity Tools include:

- Chat
- White board
- Webinar software
- VOIP





MNOHS Learning Community:

- A highly interactive learning environment promotes individualized instruction and deters academic dishonesty.
- Research projects, group papers, presentations, and other authentic assessments get students out from behind their computer screens and into their communities to research and apply knowledge.

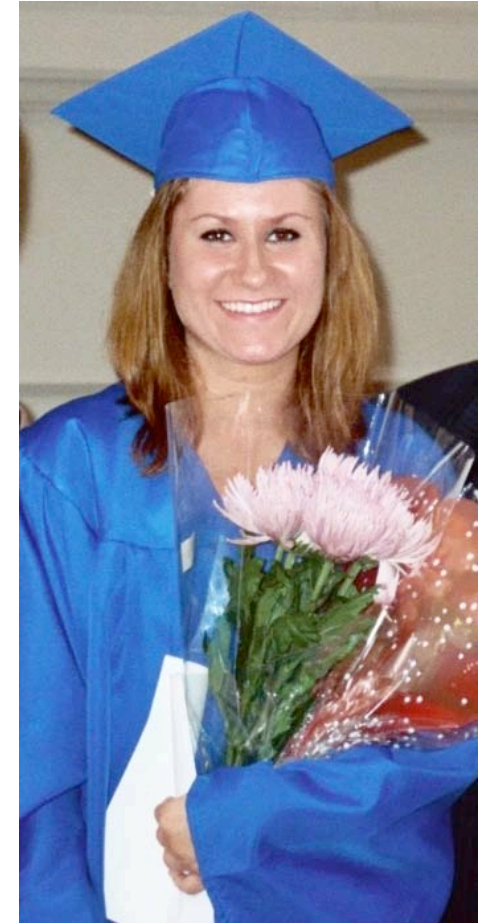
MNOHS Learning Community:

- High expectations combined with flexible and convenient scheduling helps students to develop valuable life-long time- and self-management skills.



A MNOHS graduate recently wrote:

“...MNOHS also taught me something really important for college which is organizing my time well. Since I was at home everyday and used my time how I wanted, it was very important for me to use it well. I had a job while I was enrolled in MNOHS, which gave me less free time, so I had to learn to spend a decent amount of time on my school work each day. Now being in college, it really makes a difference how I use my time. If I had spent my last high school year in [my former] school, I know I wouldn't have learned half of what I learned at MNOHS.”



Internet Learning Community

- Students have access to a wealth of academic and community resources through such resources as public libraries, colleges, and other learning resource centers.
- Students receive instruction and gain experience in developing information literacy skills.



LOCAL, STATE AND NATIONAL COMMUNITIES

- MNOHS courses encourage students to step away from their computers and become active learners and participants in their local and state and national communities.



What does the future hold?

- Eventually we hope to connect students with internship opportunities in their areas of interest and aptitude.
- Eventually we hope to build more extensive use of interactive tools into our learning program – such as webinar software and VOIP and video streaming.



What does the future hold?

- Eventually we will create our own web-based Media center, featuring various centers that actively support our learning program:

 Research Learning Center

 Writing Center

 Technology Support Center

 World Languages Center

 Academic Learning Support Center



What does the future hold?

- Eventually we will forge active learning and working partnerships with senior citizens organizations, high school students in other parts of the country and throughout the world, and with non-profit organizations that promote community involvement and action initiatives.



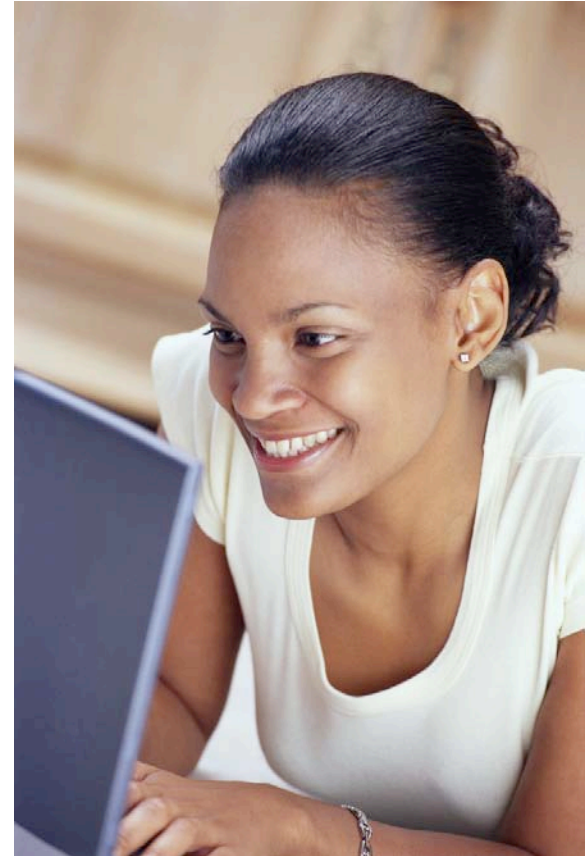
What is stopping us?

- Technology Access
- Time and talent
- Funding



In summary, online Learning at MNOHS is:

- Academically rigorous
- Socially and intellectually interactive
- Educationally multi-faceted, diverse, and innovative



***Online learning is a choice...
a good choice for an active learner!***



Take a “tour of the school” at
www.mnohs.org



Sharon Balke
Director of Student and Parent Services
sharon.balke@mnohs.org
612-227-8499

Leigh Oltmans
Co-Director of Curriculum and Teaching
leigh.oltmans@mnohs.org
612-227-8599

Elissa Raffa
Co-Director of Curriculum and Teaching
elissa.raffa@mnohs.org